

students at risk of dropping out of school, and other participating students, including prenatal health care and nutrition services related to the health of the parent and child, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility;

“(7) as appropriate, a description of any partnerships with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring services for participating students;

“(8) as appropriate, a description of how programs will involve parents in efforts to improve the educational achievement of their children, prevent the involvement of their children in delinquent activities, and encourage their children to remain in school and complete their education;

“(9) a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as job training programs and vocational and technical education programs serving this at-risk population of youth.”.

SEC. 140. USES OF FUNDS.

Section 1424 (20 U.S.C. 6454) is amended by striking paragraphs (1) through (3) and inserting the following:

“(1) programs that serve youth returning from correctional facilities to local schools, to assist in the transition of such youth to the school environment and help them remain in school in order to complete their education;

“(2) providing assistance to other youth at risk of dropping out of school, including pregnant and parenting teenagers;

“(3) the coordination of social, health, and other services, including day care, for participating youth, if the provision of such services will improve the likelihood that such youth will complete their education;

“(4) special programs to meet the unique academic needs of participating youth, including vocational and technical education, special education, career counseling, curriculum-based youth entrepreneurship education, and assistance in securing student loans or grants for postsecondary education; and

“(5) programs providing mentoring and peer mediation.”.

SEC. 141. PROGRAM REQUIREMENTS.

Section 1425 (20 U.S.C. 6455) is amended—

(1) in the section heading, by striking “**THIS SECTION**” and inserting “**this subpart**”;

(2) in the matter preceding paragraph (1), by striking “this section” and inserting “this subpart”;

(3) in paragraph (1), by striking “where feasible, ensure educational programs” and inserting “to the extent practicable, ensure that educational programs”;

(4) in paragraphs (3) and (8), by striking “where feasible,” and inserting “to the extent practicable,”;

(5) in paragraph (9)—

(A) by striking “this program” and inserting “this subpart”;

(B) by inserting “and technical” after “vocational”; and

(C) by striking “title I of the Workforce Investment Act of 1998” and inserting “other job training programs”;

(6) in paragraph (10), by inserting “(42 U.S.C. 5601 et seq.)” after “Juvenile Justice and Delinquency Prevention Act of 1974”; and

(7) by amending paragraph (11) to read as follows:

“(11) if appropriate, work with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring programs for youth.”.

SEC. 142. PROGRAM EVALUATIONS.

Section 1431(a) (20 U.S.C. 6471(a)) is amended by striking “sex, and if feasible,” and inserting “gender,”.

PART E—FEDERAL EVALUATIONS AND DEMONSTRATIONS

SEC. 151. EVALUATIONS.

Section 1501 (20 U.S.C. 6491) is amended to read as follows:

“SEC. 1501. EVALUATIONS.

“(a) NATIONAL ASSESSMENT.—

“(1) IN GENERAL.—In accordance with this section, the Secretary shall conduct a national assessment of programs assisted under this title.

“(2) ISSUES TO BE EXAMINED.—In conducting the assessment under this subsection, the Secretary shall examine—

“(A) the implementation of programs assisted under this title and the impact of such implementation on increasing student academic achievement, particularly schools with high concentrations of children living in poverty;

“(B) the implementation of State standards, assessments, and accountability systems developed under this title and the impact of such implementation on educational programs and instruction at the local level;

“(C) the impact of schoolwide programs and targeted assistance programs under this title on improving student academic achievement;

“(D) the extent to which varying models of comprehensive school reform are funded under this title, and the effect of the implementation of such models on improving achievement of disadvantaged students;

“(E) the costs as compared to the benefits of the activities assisted under this title;

“(F) the impact of school choice options under section 1116 on the academic achievement of disadvantaged students, on schools in school improvement, and on schools from which students have transferred under such options;

“(G) the extent to which actions authorized under section 1116 of this title are employed by State and local educational agencies to improve the academic achievement of students in low-performing schools, and the effectiveness of the implementation of such actions;

“(H) the extent to which technical assistance made available under this title is used to improve the achievement of students in low-performing schools, and the impact of such assistance on such achievement;

“(I) the extent to which State and local fiscal accounting requirements under this title limit the flexibility of schoolwide programs;

“(J) the impact of the professional development activities assisted under this title on instruction and student performance;

“(K) the extent to which the assistance made available under this title is targeted to disadvantaged students and schools that need them the most;

“(L) the effectiveness of Federal administration assistance made available under this title, including monitoring and technical assistance; and

“(M) such other issues as the Secretary considers appropriate.

“(3) SOURCES OF INFORMATION.—In conducting the assessment under this subsection, the Secretary shall use information from a variety of sources, including the National Assessment of Educational Progress (carried out under section 411 of the National Education Statistics Act of 1994 (20 U.S.C. 9010)), state evaluations, and other research studies.

“(4) COORDINATION.—In carrying out this subsection, the Secretary shall—

“(A) coordinate conducting the national assessment with conducting the longitudinal study described in subsection (c); and

“(B) ensure that the independent review panel described in subsection (d) participates in conducting the national assessment, including planning for and reviewing the assessment.

“(5) REPORTS.—

“(A) INTERIM REPORT.—Not later than 3 years after the date of enactment of the Leave No Child Behind Act of 2001, the Secretary shall transmit to the President and the Congress an

interim report on the national assessment conducted under this subsection.

“(B) FINAL REPORT.—Not later than 4 years after the date of enactment of the Leave No Child Behind Act of 2001, the Secretary shall transmit to the President and the Congress a final report on the national assessment conducted under this subsection.

“(b) STUDIES AND DATA COLLECTION.—

“(1) IN GENERAL.—In addition to other activities described in this section, the Secretary may, directly or through the making of grants to or contracts with appropriate entities—

“(A) conduct studies and evaluations of the need for, and effectiveness of, each program authorized under this title;

“(B) collect the data necessary to comply with the Government Performance and Results Act of 1993; and

“(C) provide guidance and technical assistance to State educational agencies and local educational agencies in developing and maintaining management information systems through which such agencies can develop program performance indicators in order to improve services and performance.

“(2) MINIMUM INFORMATION.—Under this subsection, the Secretary shall collect, at a minimum, trend information on the effect of each program authorized under this title, which shall complement the data collected and reported under subsections (a) and (c).

“(c) NATIONAL LONGITUDINAL STUDY.—

“(1) IN GENERAL.—The Secretary shall conduct a longitudinal study of schools receiving assistance under this title.

“(2) ISSUES TO BE EXAMINED.—In carrying out this subsection, the Secretary shall ensure that the study referred to in paragraph (1) provides the Congress and educators with each of the following:

“(A) An accurate description and analysis of short-term and long-term effectiveness of the assistance made available under this title upon academic performance.

“(B) Information that can be used to improve the effectiveness of the assistance made available under this title in enabling students to meet challenging achievement standards.

“(C) An analysis of educational practices or model programs that are effective in improving the achievement of disadvantaged children.

“(D) An analysis of the costs as compared to the benefits of the assistance made available under this title in improving the achievement of disadvantaged children.

“(E) An analysis of the effects of the availability of school choice options under section 1116 on the academic achievement of disadvantaged students, on schools in school improvement, and on schools from which students have transferred under such options.

“(F) Such other information as the Secretary considers appropriate.

“(3) SCOPE.—In conducting the study referred to in paragraph (1), the Secretary shall ensure that the study—

“(A) bases its analysis on a nationally representative sample of schools participating in programs under this part;

“(B) to the extent practicable, includes in its analysis students who transfer to different schools during the course of the study; and

“(C) analyzes varying models or strategies for delivering school services, including—

“(i) schoolwide and targeted services; and

“(ii) comprehensive school reform models.

“(d) INDEPENDENT REVIEW PANEL.—

“(1) IN GENERAL.—The Secretary shall establish an independent review panel (in this subsection referred to as the ‘Review Panel’) to advise the Secretary on methodological and other issues that arise in carrying out subsections (a) and (c).

“(2) APPOINTMENT OF MEMBERS.—

“(A) IN GENERAL.—Subject to subparagraph (B), the Secretary shall appoint members of the Review Panel from among qualified individuals who are—